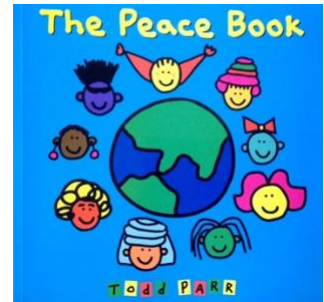


Name:

Date:

Class:



Together, we learned to sing “*I’ve Got Peace In My Fingers*” by Susan Salidor. We also read The Peace Book by Todd Parr. Use your brainstorming notes and reflect on our class discussions to answer to these three questions:

1. What can I **do** to promote peace at school, at home, or in my community?

2. What can I **say** to promote peace in my class, with my friends, or with my family?

3. What **feelings** can I express to promote peace?

Work with a partner. Use simple gestures, speech bubbles, or poses to “act out” your peace statements. When you know what you want to do, the teacher will take your photograph for the class peace video.